WADE DEACON

Key Stage 4 Curriculum Journey: Sports Studies Y10

The Sports Studies curriculum is designed to develop pupils' knowledge, skills and understanding as both a performer and leader in sport alongside improving their knowledge of the influence of the media in the 21st century. This course focuses on both the practical and theoretical side of physical activity to aid the holistic development of athletes.

YEAR 10 CURRICULUM JOURNEY										
	Half Term I	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6				
Topic	SPORTY CANAL! SYSPORT SYSPO	WIRACIE AT THE HOU CAMP LalkSPORT								
	Unit I- Developing sports skills. LOI- Individual sports performance	Unit 1- Developing sports skills. LO2- Team sports performance Unit 4- Media coverage in sport	Unit 1- Developing sports skills. LO2- Team sports performance Unit 4- Media coverage in sport	Unit 1- Developing sports skills. Unit 3- Leadership in Sport	Unit 1- Developing sports skills. Unit 3- Leadership in Sport	Unit 3- Leadership in Sport LO3- Design a session plan				
	Unit 4- Media coverage in sport	One 4- Fledia coverage in sport	Onit 4- Fledia Coverage in sport							
Key Knowledge, Skills & Understanding	 Performance of skills and techniques. Creativity. Appropriate use of tactics/strategies. Decision-making during performance. Ability to manage/maintain own performance LOI- Different types of media coverage. Television Radio Written press Internet 	 LO2 Performance of skills and techniques. Creativity. Appropriate use of tactics/strategies. Decision-making during performance. Awareness of role within/contribution to the team LO2- Positive effects of the media on sport Minority sports Promotional opportunities Education Participation 	 LO2 Performance of skills and techniques. Creativity. Appropriate use of tactics/strategies. Decision-making during performance. Awareness of role within/contribution to the team LO3 Negatives of media coverage Decline in spectators Loss of traditional values Behaviour of athletes Pressure of officials Saturation 	 LO2- How to carry out a risk assessment Design an accurate and effective session plan. How to increase the difficulty of drills. Applying different types of practice. LO2 Performance of skills and techniques. Creativity. Appropriate use of tactics/strategies. Decision-making during performance. Awareness of role within/contribution to the team 	 Carry out a risk assessment. Deliver a session to their peers. Different types of communication. Develop subject knowledge LO4 Reflect on the positives and negatives of delivery and planning. Identify suggestions for the future. 	 Carry out a risk assessment. Deliver a session to their peers. Different types of communication. Develop subject knowledge LO4 Reflect on the positives and negatives of delivery and planning. Identify suggestions for the future. 				
	Unit I- Developing sports skills. Unit 3- Media in Sport	Unit I- Developing sports skills. Unit 3- Media in Sport	Unit I- Developing sports skills.	Unit 1- Developing sports skills. Unit 3- Leadership in Sport	Unit I- Developing sports skills. Unit 3- Leadership in Sport	Unit 3- Leadership in Sport				
MAPs	Pupils will complete ongoing practical and written assignments assessments.	Pupils will complete ongoing practical and written assignments assessments.	Pupils will complete ongoing practical and written assignments assessments.	Pupils will complete ongoing practical and written assignments assessments.	Pupils will complete ongoing practical and written assignments assessments.	Pupils will complete ongoing practical and written assignments assessments.				



Key Stage 4 Curriculum Journey: Sports Studies Y11

The Sports Studies curriculum is designed to develop pupils' knowledge, skills and understanding as both a performer and leader in sport alongside improving their knowledge of the influence of the media in the 21st century. This course focuses on both the practical and theoretical side of physical activity to aid the holistic development of athletes.

YEAR I I CURRICULUM JOURNEY										
	Half Term I	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6				
Topic		R184 CONTEMPORARY ISSUES IN SPORT 1/2 Cambridge Nationals Sport Studies	R184 CONTEMPORARY ISSUES IN SPORT 1/2 Cambridge Nationals Sport Studies	R184 CONTEMPORARY ISSUES IN SPORT 1/2 Cambridge Nationals Sport Studies	R184 CONTEMPORARY ISSUES IN SPORT 1/2 Cambridge Nationals Sport Studies					
	LO4- Developing practice methods to improve performance	Unit 2- External exam Contemporary issues in sport	Unit 2- External exam Contemporary issues in sport	Unit 2- External exam Contemporary issues in sport	Unit 2- External exam Contemporary issues in sport					
Key Knowledge, Skills & Understanding	 Identify strengths and weaknesses of performance. Apply different practice methods. Apply monitoring of improvement techniques. 	 Understand the issues which affect participation in sport Know about the role of sport in promoting values Understand the importance of hosting major sporting events Know about the role of national governing bodies in sport 	 Understand the issues which affect participation in sport Know about the role of sport in promoting values Understand the importance of hosting major sporting events Know about the role of national governing bodies in sport 	 Exam Understand the issues which affect participation in sport Know about the role of sport in promoting values Understand the importance of hosting major sporting events Know about the role of national governing bodies in sport 	 Understand the issues which affect participation in sport Know about the role of sport in promoting values Understand the importance of hosting major sporting events Know about the role of national governing bodies in sport 					
GCSE Assessment Objectives	Unit I- Performance and Leadership	Exam- Contemporary issues in sport	Exam- Contemporary issues in sport	Exam- Contemporary issues in sport	Exam- Contemporary issues in sport					
MAPs	Pupils will carry out one piece of written coursework.	Pupils will complete maps based on past exam papers.	Pupils will complete maps based on past exam papers.	Pupils will complete maps based on past exam papers.	Pupils will complete maps based on past exam papers.					