

Key Stage 3 Curriculum Journey: French

The French curriculum is ambitious and engaging and designed to give all students, the knowledge and cultural capital that they need to succeed. Students will achieve and enjoy French as well as recognise the significance that language learning has upon their journey to becoming successful global citizens. The curriculum will embed key concepts and skills in students' long-term memory effectively and enable them to communicate with increasing confidence in the target language. As a result, students will develop as lifelong learners and culturally rich citizens, learning transferable skills that can help them to achieve success later in life.

YEAR 7 CURRICULUM JOURNEY							
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Topic							
	Moi (Me)	Ma famille et mes amis (My family and friends)	Les loisirs (Hobbies)	Le collège (School)	Le collège (School <i>continued</i>)	Les métiers (Jobs)	
Key Knowledge, Skills & Understanding	 Transactional language. Personal/physical description vocabulary. Numbers. Conjugation of avoir and être. Pronouns. Adjectives and their use. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. Family members. Physical/personality description vocabulary. Numbers. Conjugation of avoir and être. Conjugation of -er verbs. Pronouns. Possessive adjectives. Adjectives and their use. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. Hobbies' vocabulary. Sport vocabulary. Opinions. Conjugation of -er verbs. Conjugation of faire. Use of à/de. Pronouns. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. School. Subjects and teacher vocabulary. 12/24hr clock. Conjugation of avoir and être. Conjugation of -er verbs. Opinions. Pronouns. Adjectives and their use. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. School. Subjects and teacher vocabulary. 12/24hr clock. Conjugation of avoir and être. Conjugation of -er verbs. Opinions. Pronouns. Adjectives and their use. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. Career vocabulary. Conjugation of aller. Introduction of the immediate future. Modal verbs. Pronouns. Adjectives and their use. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	
KS3 National Curriculum Links	 Understand and respond to spoken and written language relating to the topic. Speak with increasing confidence, fluency and spontaneity on the topic. Demonstrate improving pronunciation and intonation on the topic. Become proficient at writing; applying the grammatical structures studied in the topic. 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	fluency and spontaneity on the topic and on those previously studied. • Demonstrate improving pronunciation and intonation on the topics (previously) studied. • Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt).	
MAPs	2 MAPs per half-term; 1 focused on a targeted skill (translation, grammar, dictation, speaking etc.) and one extended response,	2 MAPs per half-term; 1 focused on a targeted skill (translation, grammar, dictation, speaking etc.) and one extended response.	MAPs per half-term; 1 focused on a targeted skill (translation, grammar, dictation, speaking etc.) and one extended response.	2 MAPs per half-term; 1 focused on a targeted skill (translation, grammar, dictation, speaking etc.) and one extended response.	2 MAPs per half-term; 1 focused on a targeted skill (translation, grammar, dictation, speaking etc.) and one extended response.	2 MAPs per half-term; 1 focused on a targeted skill (translation, grammar, dictation, speaking etc.) and one extended response.	

A COMMITMENT TO EXCELLENCE



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	YEAR 8 CURRICULUM JOURNEY							
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6		
Topic								
-	Ma maison (My house)	Ma ville (My town)	Une visite à Paris (A city visit to Paris)	Ma santé (My Health)	La technologie (Technology)	Les vacances (Holidays)		
Key Knowledge, Skills & Understanding	 Transactional language. House vocabulary. Conjugation of -er verbs. Simple future. Components of a sentence. Pronouns. Adjectives and their use. Negatives. Prepositions. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. Town vocabulary. Conjugation of the pouvoir verb. Adjectives and their use. Negatives. Prepositions. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. Town and activity vocabulary. Conjugation of avoir and être. Introduction of the perfect tense. Directions. Prepositions. The imperative. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Conversational language (health). Food and drink vocabulary. Health (exercise, toxic substances etc.) vocabulary. Conjugation of verbs in 3-time frames (imperfect/conditional). Modal verbs. Imperatives. Negatives. Higher level opinions. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. Technology vocabulary. Conjugation of -er verbs. Conjugation of the pouvoir verb. Negatives. Use of modal verbs. Application of 3-time frames. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Conversational language (holiday). Holidays' vocabulary. Weather. Negatives. Opinions. Application of 3-time frames. Introduction of conditional tense set phrases. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 		
KS3 National Curriculum Links	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 		
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YEAR 9 CURRICULUM JOURNEY							
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Topic							
Ĕ	Les rapports (Relationships)	Ma région (My region)	La vie scolaire (School life)	Les loisirs et les passe-temps (Hobbies and Free time)	Le tourisme (Tourism and Holidays)	La Francophonie (French speaking world)	
Key Knowledge, Skills & Understanding	 Transactional language. Family and friends' vocabulary. Conjugation of avoir and être. Conjugation of reflexive verbs. Adjectives and their use. Idioms. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. Region vocabulary. Imperfect tense. Conjugation of the pouvoir verb. Adjectives and their use. Negatives. Prepositions. Idioms. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. School vocabulary. 12/24hr clock. Conjugation of -er verbs in 3-time frames. Higher level opinions. Modal verbs. Imperatives. Idioms. The formula for extended sentences. L/S/R/W practice. 	 Transactional language. Hobbies' vocabulary. Extreme sports /Films/Music/Festivals vocabulary. Opinions. Conjugation of -er verbs. Conjugation of faire. Use of à/de. Pronouns. Conjugation of the verb Être. Perfect and Future tenses. The formula for extended sentences. L/S/R/W practice. 	 Conversational language (holiday). Holidays' vocabulary. Weather. Negatives. Opinions. Core verbs. Application of 3-time frames. Introduction of Imperfect tense. Introduction of the conditional tense structure. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	 Conversational language. Holidays' vocabulary. Conjugation of the pouvoir verb. Negatives. Opinions. Application of 3-time frames. Conditional tense. Idioms. Components of a sentence. The formula for extended sentences. L/S/R/W practice. 	
KS3 National Curriculum Links	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	 Understand and respond to spoken and written language relating to the topic and those previously studied. Speak with increasing confidence, fluency and spontaneity on the topic and on those previously studied. Demonstrate improving pronunciation and intonation on the topics (previously) studied. Become proficient at writing; applying the grammatical structures studied in the topic (and those previously learnt). 	
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