













[Key Stage 3 Curriculum Journey: Art](#)

The curriculum in Art will provide opportunities for all learners to be creative, express themselves, develop resilience and work independently, whilst developing a knowledge of the world around them.

| YEAR 7 CURRICULUM JOURNEY | | | | | | |
|---------------------------------------|--|--|--|---|---|---|
| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
| Topic |  |  |  |  |  |  |
| | Cultural (Baseline Project) | Cultural (Baseline Project) | Cultural (Baseline Project) | Shape | Shape | Shape |
| Key Knowledge, Skills & Understanding | <ul style="list-style-type: none"> Drawing for purpose Composition Pattern Levels of detail Line weight Use of colour Sgraffito Reliefs Cutting & Affixing Tribal Masks from the African Continent Kente Cloth | <ul style="list-style-type: none"> Drawing for purpose Composition Pattern Levels of detail Line weight Use of colour Sgraffito Reliefs Cutting & Affixing Tribal Masks from the African Continent Kente Cloth | <ul style="list-style-type: none"> Drawing for purpose Composition Pattern Levels of detail Line weight Use of colour Sgraffito Reliefs Cutting & Affixing Tribal Masks from the African Continent Kente Cloth | <ul style="list-style-type: none"> Drawing for purpose 2D Shape Composition Tonal Shading Contrast Mark-Making Visual Texture Abstract Art & associated artists | <ul style="list-style-type: none"> Drawing for purpose 2D Shape Composition Tonal Shading Contrast Mark-Making Visual Texture Abstract Art & associated artists | <ul style="list-style-type: none"> Drawing for purpose 2D Shape Composition Tonal Shading Contrast Mark-Making Visual Texture Abstract Art & associated artists |
| KS3 National Curriculum Links | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers |
| MAPs | <p>Baseline Assessment: A body of work assessed to provide suitable KS3 targets and identify gaps from KS2 learning. <i>12-18 lessons</i> Including a practical task assessing design work relating to shape, tone, texture and composition and a practical task assessing knowledge and skills relating to a personal and meaningful response.</p> | | | <p>2 x MAPs: 1 x Development MAP (1-2 lessons) 1 x Final Outcome MAP (3-4 lessons)</p> | | |







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| YEAR 8 CURRICULUM JOURNEY | | | | | | |
|---------------------------------------|--|--|--|--|--|--|
| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
| Topic |  |  |  |  |  |  |
| | Painting | Painting | Painting | Painting | Collage | Collage |
| Key Knowledge, Skills & Understanding | <ul style="list-style-type: none"> Drawing for purpose Acrylic painting Colour mixing Texture Colour theory: Primary & Secondary Harmonious colours Complementary colours Tints and shades Street Artists | <ul style="list-style-type: none"> Drawing for purpose Acrylic painting Colour mixing Texture Colour theory: Primary & Secondary Harmonious colours Complementary colours Tints and shades Street Artists | <ul style="list-style-type: none"> Drawing for purpose Acrylic painting Colour mixing Texture Colour theory: Primary & Secondary Harmonious colours Complementary colours Tints and shades Street Artists | <ul style="list-style-type: none"> Drawing for purpose Acrylic painting Colour mixing Texture Colour theory: Primary & Secondary Harmonious colours Complementary colours Tints and shades Street Artists | <ul style="list-style-type: none"> Image Manipulation Photomontage Cutting & Affixing Drawing for purpose Composition & use of space Pattern & detail Typography | <ul style="list-style-type: none"> Image Manipulation Photomontage Cutting & Affixing Drawing for purpose Composition & use of space Pattern & detail Typography |
| KS3 National Curriculum Links | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing and painting Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing and painting Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing and painting Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing and painting Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art |
| MAPs | <p>2 x MAPs: 1 x Development design MAP (2-3 lessons) 1 x Final Outcome Painting MAP (4-6 lessons)</p> | | | | <p>1 x Summative Assessment: Mixed Media skills (5-6 lessons)</p> | |

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| YEAR 9 CURRICULUM JOURNEY | | | | | | |
|---------------------------------------|---|---|---|--|--|--|
| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
| Topic |  |  |  |  |  |  |
| | Sculpture | Sculpture | Sculpture | Mixed Media Illustration | Mixed Media Illustration | Mixed Media Illustration |
| Key Knowledge, Skills & Understanding | <ul style="list-style-type: none"> Drawing for purpose: designing Composition 3D Shape & Form Cutting & Affixing Construction Local, national and international sculpture Relevant contextual links (sculpture) | <ul style="list-style-type: none"> Drawing for purpose: designing Composition 3D Shape & Form Cutting & Affixing Construction Local, national and international sculpture Relevant contextual links (sculpture) | <ul style="list-style-type: none"> Drawing for purpose: designing Composition 3D Shape & Form Cutting & Affixing Construction Local, national and international sculpture Relevant contextual links (sculpture) | <ul style="list-style-type: none"> Observational drawing Fineliner washes Ink/Acrylic washes Gradient & Tone Use of colour Collage techniques Contemporary illustrators | <ul style="list-style-type: none"> Observational drawing Fineliner washes Ink/Acrylic washes Gradient & Tone Use of colour Collage techniques Contemporary illustrators | <ul style="list-style-type: none"> Observational drawing Fineliner washes Ink/Acrylic washes Gradient & Tone Use of colour Collage techniques Contemporary illustrators |
| KS3 National Curriculum Links | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing and sculpture Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing and sculpture Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing and sculpture Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art | <ul style="list-style-type: none"> Produce creative work Explore ideas and record their experiences Use a range of techniques and media Become proficient in drawing Become proficient in other art, craft and design techniques Evaluate and analyse creative works, including their own Know about great artists, craft makers and designers Understand the historical and cultural development of Art |
| MAPs | <p><u>2 x MAPs:</u> 1 x Development MAP (2-3 lessons) 1 x Final Outcome Sculpture MAP (4-6 lessons)</p> | | | <p><u>2 x MAPs:</u> 1 x Observational Drawing MAP (1-2 lessons) 1 x Final Outcome Mixed Media MAP (4-6 lessons)</p> | | |